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APPRENTICE SHOP BOOKS, LLC

# Correlation of the Language Common Core State Standards

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*To America's Notable Women Series*

1/1/2012

## Correlation of Language Common Core State Standards to *America's Notable Women Series*

### Grade 4, Vocabulary Acquisition and Use

	<i>Women of the Bay State</i> (MA)	<i>Women of the Empire State</i> (NY)	<i>Women of the Golden State</i> (CA)	<i>Women of the Granite State</i> (NH)	<i>Women of the Lone Star State</i> (TX)	<i>Women of the Prairie State</i> (IL)	<i>America's Notable Women Activity Booklet</i>	ASB History Calendar
L.4.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.								
Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	x	x	x	x	x	x		March
								April
Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i> ).	x	x	x	x	x			Jan
								Feb.
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	x	x	x	x	x	x	ABC Picture Books Activity	Nov.
								Dec.

L.4.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.								
Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i> ) in context.	x	x	x	x	x	x		
Recognize and explain the meaning of common idioms, adages, and proverbs.	x	x	x	x	x	x		May June
Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	x	x	x	x	x	x	Analogies Activity	July August
L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).								
	x	x	x	x	x	x		Sept. Oct.

**Correlation of Language Common Core State Standards to *America's Notable Women Series* (continued)**

**Grade 5, Vocabulary Acquisition and Use**

	<i>Women of the Bay State</i> (MA)	<i>Women of the Empire State</i> (NY)	<i>Women of the Golden State</i> (CA)	<i>Women of the Granite State</i> (NH)	<i>Women of the Lone Star State</i> (TX)	<i>Women of the Prairie State</i> (IL)	<i>America's Notable Women Activity Booklet</i>	ASB History Calendar
L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.								
<ul style="list-style-type: none"> <li>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</li> </ul>	x	x	x	x	x	x		March April
<ul style="list-style-type: none"> <li>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i>, <i>photosynthesis</i>).</li> </ul>	x	x	x	x	x	x		Jan. Feb
<ul style="list-style-type: none"> <li>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print</li> </ul>	x	x	x	x	x	x	ABC Picture Book	Nov. Dec.

and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.							Activity	
L.5.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Interpret figurative language, including similes and metaphors, in context.								
<ul style="list-style-type: none"> <li>Recognize and explain the meaning of common idioms, adages, and proverbs</li> </ul>	x	x	x	x	x	x		May June
<ul style="list-style-type: none"> <li>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</li> </ul>	x	x	x	x	x	x	Analogies Activity	July Aug.
L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i> ).								
	x	x	x	x	x	x		Sept Oct.