

APPRENTICE SHOP BOOKS, LLC

Correlation of the NCTE/IRA Reading Standards

To America's Notable Women Series

2/1/2012

Correlation of the NCTE/IRA Reading Standards to *America's Notable Women Series*

NCTE/IRA Reading Standards	<i>America's Notable Women Series</i>						<i>America's Notable Women Activity Booklet</i>	ASB History Calendar
	<i>Women of the Bay State</i> (MA)	<i>Women of the Empire State</i> (NY)	<i>Women of the Golden State</i> (CA)	<i>Women of Granite</i> (NH)	<i>Women of the Lone Star State</i> (TX)	<i>Women of the Prairie State</i> (IL)		
Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world.	x	x	x	x	x	x	x	x
Students read a wide range of literature from many periods in many genres.	x	x	x	x	x	x	x	
Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts.	x	x	x	x	x	x	x	x
Students adjust their use of spoken, written, and visual language.	x	x	x	x	x	x	x	x
Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.	x	x	x	x	x	x	x	x

Correlation of the NCTE/IRA Reading Standards to *America's Notable Women Series* (continued)

Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.	x	x	x	x	x	x	x	
Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources.	x	x	x	x	x	x	x	x
Students use a variety of technological and information resources.	x	x	x	x	x	x	x	x